

## Review 2

### Unit 1 ~ Unit 4 - Part 2

#### Teaching Goal

- To be able to recognize, identify, say and pronounce the vocabulary words: **a toy car, a toy plane, hide and seek, a toy robot, a board game, red light, green light, a toy toolkit, a toy dinosaur, tic-tac-toe, a doll, a stuffed animal and hopscotch.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs.

#### Materials

- ✓ ACD Track 01 ~ 19
- ✓ DVD Unit 1 & Unit 4
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **a toy car, a toy plane, hide and seek, a toy robot, a board game, red light, green light, a toy toolkit, a toy dinosaur, tic-tac-toe, a doll, a stuffed animal and hopscotch**
- ✓ A die
- ✓ A few paper towel or toilet paper rolls or PET bottles or a ball
- ✓ Cotton balls and glue

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. Greet the students.
2. Review the conversation phrases:  
**A: What kind of sports do you play in your free time?**  
**B: I play \_\_\_\_\_ in my free time. / I do not play any sports.**

#### Game: Shooting the Balloons

1. Draw a man holding 6 balloons for each team on the whiteboard and number the balloon from 1 to 6.
2. Divide the class into 2 teams then have 1 student from each team to come up and play "Paper, Scissors and Stone".
3. The winner will ask the question to the other first: **"What kind of sports do you play in your free time?"**

- The other student will then answer the question: “**I play \_\_\_\_\_ in my free time. / I do not play any sports.**” and he/she will ask: “**How about you?**” and the winner student will then answer: “**I play \_\_\_\_\_ in my free time. / I do not play any sports.**”
- Once the students have answered all the questions correctly, then the winner team can roll the die and according to the number he/she has rolled, wipe off the balloon marked with the number of the other team.
- The first team to wipe off all the balloons of the other team will be the winner team.
- Ask the students to give a high-five to each other and say: “**Well-done!**” or “**Good try!**” or “**Keep going!**” as an encouragement.



**Give encouragements for participation. Please assist and encourage some slow-learners to keep on trying and not to give-up!**

## Review the Songs (15 Minutes)

- Review the lyrics of the songs of **Unit 1~4** with the students.
- Ask the students to sing along with the ACD and do the actions.



**Play ACD Track 04 & 09 & 13 & 18**



**For IRS Pen ONLY**

**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



## Activity Time (20 Minutes)

### Game: Pass the Dynamite

- Make a bundle of dynamite from paper towel or toilet paper rolls and strings. Paint and color it red.
- Have the students sit in a circle.
- Play 1 song from the previous units to the students and everyone has to sing the song and pass the dynamite around the circle.
- When the song pauses, the student who is holding the dynamite yells: “**KABOOM!**” The 2 students on either side of that student have been blown up and will be out of the game.
- Continue the game with the other songs until there is only 1 student left. Make sure all the students sing along with the ACD, including those who are out of the game.



## Teaching Tips

☆ Use a ball or just a PET bottle as a dynamite or a bomb.

## Activity Book- Let's do it! (20 Minutes)

1. Open **Activity Book** to **Page 13 & 14**.
2. Ask the students to trace the words with their fingers and glue cotton balls on the letters of each word.
3. Say the vocabulary words out loud with the teacher.



### Teaching Tips

- ☆ Trace the words with the finger.
- ☆ Glue cotton balls on the letters of each word.

## Wrap-up/ Review (10 Minutes)

1. Practice the vocabulary words and the sentence patterns as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.

🎵 Play DVD **Unit 1** & **Unit 4** during the review.

**【Feel free to use the LivePen during your lessons】**